



**Pediatric Easy Grip Cutlery** Curved spoons and forks give children a more natural grip on the handles. Molded of sturdy plastic, cutlery is non-injurious to lips and teeth. Available in Regular (two forks and two spoons in one package) and Built-Up handles (one fork and one spoon). Dishwasher-safe.

RA77891	Pediatric Easy Grip Set, Regular Handles, 2 sets/pk	£7.00
RA77892	Pediatric Easy Grip Set, Built-up Handles, 1 set/pk	£12.67

**Breath Builder** Strengthens diaphragm muscles and develops breath control to help produce strong speech. Ball can be kept at the top of the tube while inhaling or exhaling. Helps clients who are neurologically and physically impaired as well as those who lack adequate breath support. Nontoxic, dishwasher safe. Colors vary.

RA80244	Breath Builder	£21.67
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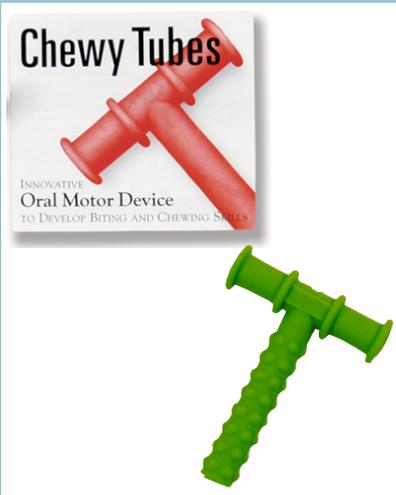
**See-Scape™** Detects nasal emissions of air during speech. When tip is placed in client's nares, any emission of air causes the float to rise in the rigid plastic tube. Gives visual feedback and an indication of air flow pressure and velopharyngeal incompetence. Can be used for both treatment and home practice. Kit includes device, nasal tips and manual.

RA80246	See-Scape Kit	£90.00
RA80247	See-Scape Nasal Tips 6/pk	£38.33

**Thermo-Stim** Designed specifically for application of thermal stimulation. Glass-free. Made of spun stainless steel with a baked thermal handle protector. Great cold retention. Bite Guard cushion slides over the Thermo-Stim shaft, protecting the teeth from damage. Pediatric/Geriatric is 5-1/4"L. Safe for autoclave or dishwasher.

RA80466	Thermo-Stim, Adult
RA80467	Thermo-Stim, Pedi - Geri
RA80468	Bite Guard, Adult, 10/pk
RA80469	Bite Guard, Pedi-Geri, 10/pk





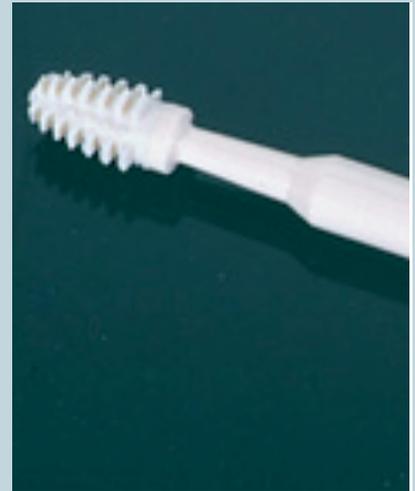
**Chewy Tubes™** An innovative oral motor device designed to provide a resilient, non-food, chewable surface for developing and practicing biting and chewing skills. Has a safe, non-toxic surface, is latex- and lead-free, and has no PVC or phthalates. A tube is presented laterally into the mouth. The stem of the tube is touched to the cutting surface of the molar teeth/gum. Use under supervision after jaw assessment. May be cleaned by washing with mild soap and water. Package includes six lemon yellow tubes with a small stem size, six cherry red tubes with a wider stem size, and instruction sheet.

**Knobby Tubes** Use these chewy tubes with clients who need increased tactile stimulation. Small stem with raised “dots” and vivid green color. Package of six.

RA82438	Chewy Tube, Blue, 6/pk	£38.96
RA82202	Knobby Tubes, 6/pk	£39.79
RA81701	Chewy Tubes, 12/pk	£77.20

**NUK® Massagers** An ideal tool for initial oral-motor therapy and stimulation. This rounded massage brush has soft rubber flanges at the head arranged to provide effective stimulation in any direction. The handle is thick and contoured for easy grasping. Can be used with adults and children for oral-motor facilitation, stimulation, and desensitization. Each client should have his or her own massager. Massagers should be rinsed thoroughly after each use, washed occasionally with warm water and gentle soap, and replaced after two to three months.

RA80997	NUK Massagers, 6/pk	£23.33
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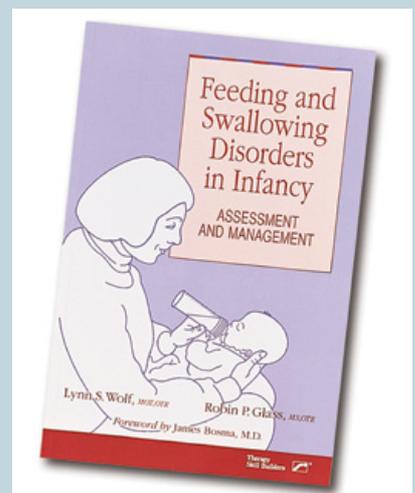


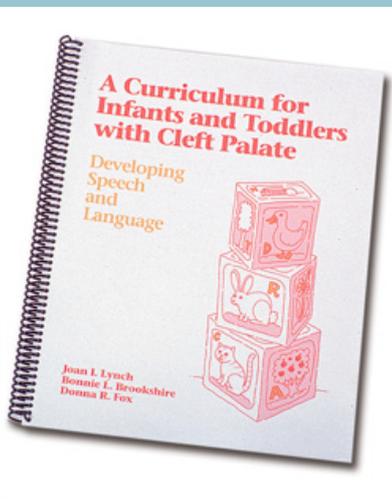
**Wyatt Puppet that Swallows** This swallowing puppet has a moveable mouth and removable tongue to show young clients the relationship of the different parts of the mouth. Puppet comes with a green cookie to eat, or use real or plastic items for him to swallow. By sliding your hand in the opening in his back, placing your thumb into his lower lip and fingers in his upper lip, Wyatt can chew the food and then swallow it through the hole into your hand. The removeable tongue fits easily around the palm of your hand into his mouth. Recommended for children over four years old. Shy clients find oral-motor activities more acceptable when *Wyatt* does them first. *Wyatt is 20" tall and is made of washable synthetic materials.*

RA81050	Wyatt Puppet That Swallows	£27.00
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**Feeding and Swallowing Disorders In Infancy, by Lynn S. Wolf and Robin P. Glass.** A problem-oriented approach to infant feeding issues. This practical resource includes information on sucking, swallowing, and breathing to aid in evaluation and treatment. Discusses strengths and weaknesses of different approaches and numerous illustrations for easy understanding. Covers areas of potential feeding dysfunction, integration of medical tests with feeding evaluations, integration of multiple problems, treatment strategies, breast-feeding, and nipple and pacifier selection. Provides summary charts, references and case studies. 475 pages, softcover.

RA81610	Feeding And Swallowing Disorders In Infancy	£76.33
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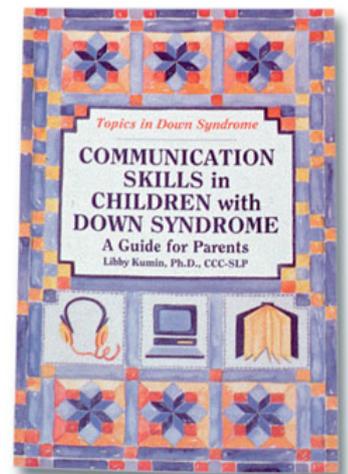


**A Curriculum For Infants And Toddlers With Cleft Palate** by *Joan I. Lynch, Bonnie L. Brookshire and Donna R. Fox*. Interactive curriculum incorporates intervention strategies and other information based on research in the area of child language, birth to three years. Five sections: social use of language; knowledge base of language; language comprehension; language expression; and speech, voice, and resonance production, include curricular activities for determining entry level and progress, and effective interactions. Reproducible sheets for parents provided. 144 pages, softcover, spiral binding.

RA81115      A Curriculum For Infants And Toddlers With Cleft Palate      £78.00

**Communication Skills in Children with Down Syndrome** by *Libby Kumin*. An expert shares her knowledge of speech and language development in children with Down Syndrome in this guide for parents. Stressing the parents and speech-language pathologists as the communication team, she provides a wealth of accessible information and advice, plus practical home activities. Parents learn what to expect as communication skills progress from infancy, how Down Syndrome can affect those skills, and what they can do to help maximize their child's potential in this crucial area of development. Chapters are specific and include information on language, speech and communication; preverbal communication and the one-, two-, and three-word stages; speech and intelligibility problems; understanding evaluations and treatments; communication needs in schools and community.

RA81526      Communication Skills In Children With Down Syndrome      £14.17



### Go Together

A popular activity set newly redesigned to be more appropriate for younger children. It teaches and reinforces functional association concepts with larger objects and larger, heavier boards. Children match an item to an illustration and then find an associated object to fit in the blank space below the drawing, such as the mitten and hand, comb and brush, etc.

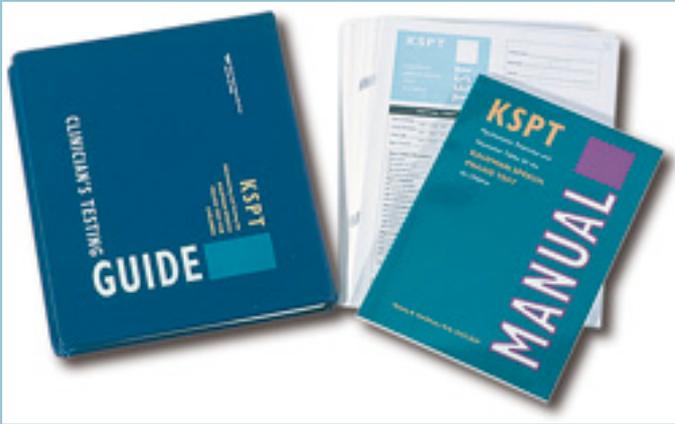
RA81536      Go Together Kit      £25.21

**Feeding and Nutrition for the Child with Special Needs**, by *Marsha Dunn Klein and Tracy A. Delaney*. Gives practical information to parents through easy-to-understand reproducible handouts. A wide selection of techniques and recommendations on feeding and nutrition. Tells how and what to feed children with special needs and how to improve home carryover programs. The 195 reproducible handouts are cross-referenced with related materials and provide space for individualized instructions. Topics include breast and bottle feeding, introducing spoon feeding, oral-motor treatment, cup and straw drinking, tube feeding, nutrition, and family interactions.

601 pages. Tabs. Three-ring binder.

RA81609      Feeding And Nutrition For The Child With Special Needs      £99.37





**Kaufman Speech Praxis Test For Children** by Nancy R. Kaufman An innovative new resource that assists in the diagnosis and treatment of developmental apraxia of speech in preschool children. It identifies the level of breakdown in a child's ability to speak, so that treatment can be established and improvement tracked. Easy-to-administer and score in 5 to 15 minutes with children, 1.0 to 5.11 years. Measures child's imitative responses to the clinician, locates where the child's speech system is breaking down and points to a systematic course of treatment. Covers the hierarchy of simple to complex motor speech movements: oral movement level, simple phonemic / syllable level and complex phonemic / syllabic level. Goes beyond initial diagnosis by providing measurement and quantified gains in motor speech proficiency. Individual sections help establish treatment goals and measure progress.

Kit includes: Manual, clinician's guide, 25 test booklets (each to be used twice), and sturdy plastic briefcase.

RA81093

Kaufman Speech Praxis Test For Children

£160.60

**Play and Say, Second Edition** by Robert C. Warkomski Each of the 16 decks of bright, full-color playing cards carries a frequently misarticulated speech sound. Designed for clinicians to use in activities to assist in developing awareness of speech sounds in context, correct production of speech sounds and the use of appropriate language in daily activities. Also used to facilitate generalization of targeted skills into daily activities. The revised edition has 384 cards of full-color illustrations of familiar objects with engaging, updated artwork with greater ethnic and gender diversity. Each card in the decks of 12 matched pairs of speech sounds have color cues on words for the speech sound being presented. The sounds in each deck are shown in the initial, medial and final positions. Targeted for children from preschool on, with easy-to-understand instructions for games and activities.

One deck of cards for each of these sounds: S, Z, L, P, F, V, R, K, Th, Dzh, G, T, Ch, Sh, D and B. 16 card decks (384 cards) in individual plastic envelopes, instructions and directions for games and activities, and a sturdy storage box.



RA81105

Play and Say

£132.17

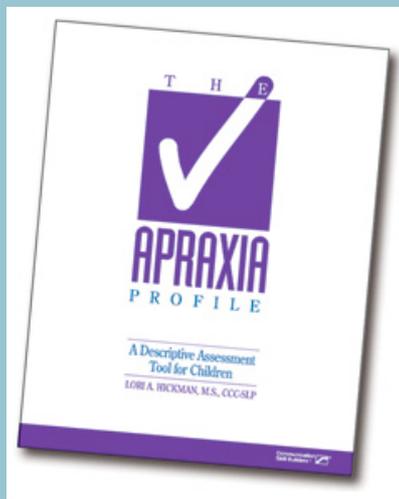


**Critical Communicators** for Kids Newly designed cards have child-friendly pictures and vocabulary encompassing food, medical needs, and toys, as well as a pain scale that facilitates providing for the immediate comfort and personal needs of children in critical care situations – in both English and Spanish. Also include pictures with vocabulary for family members and extended caregivers, that relates to the alphabet, the clock and times of day, days of the week, and popular activities. Assist staff and family interactions with children who may need help communicating on a temporary basis, such as post-surgery areas, emergency rooms, and intensive care, trauma, or specialized units. These inexpensive cards are printed on card stock in a menu format. Four pages, bright colored, in packages of 25.

RA82431  
RA82429

Critical Communicator, Kids  
Critical Communicator,

£21.67  
£21.67



**Apraxia Profile** by Lori A. Hickman.

Identifies and describes apraxic characteristics present in children ages 2 to 12 with significant speech intelligibility deficits. Documents oral-motor sequencing deficits and establishes the level of successful oral movements and sequences. Easily charts progress over time and helps share information with parents and other professionals. Assists differential diagnosis of developmental verbal apraxia and helps identify the presence of oral apraxia.

RA81613

Apraxia Profile

£72.40

**Helping Babies Learn** by Setsu Furuno, Katherine A. O'Reilly, Carol M. Hosaka, Takayo T. Inatsuka, and Barbara Zeisloft Falbey.

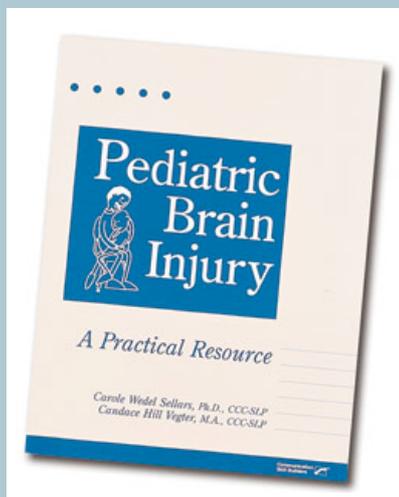
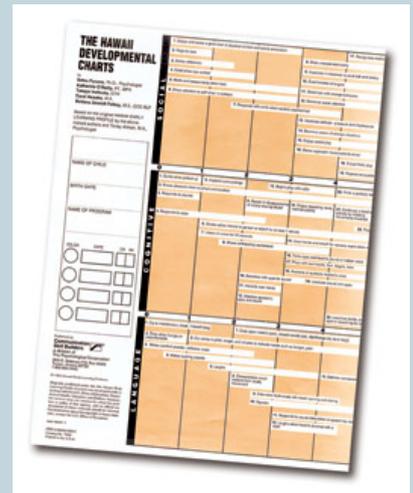
Gives families developmental activities for infants that fit into their daily lives. Reproducible activities integrate all aspects of development. Easy-to-follow charts help parents track how their child is doing. Promotes development of cognition, communication, socialization, movement, self-care and safety. Sequences of activities include home routines, indoor activities, excursions, social development, and health and safety.

228 pages, softcover, wire binding, 6 developmental charts (5 of each).

RA81615

Helping Babies Learn

£74.80



**Pediatric Brain Injury** by Carol Wedel Sellars and Candace Hill Vegter. Practical and philosophical aspects of working with children with brain injuries. Presents therapy at all levels of recovery as a positive learning experience. Offers dozens of strategies and activities to help recovery. Includes references to research and theory-based therapy; practical strategies for child-centered therapy; ways to include and encourage family members; suggestions for self-care; and suggestions for increased sensitivity to cultural diversity. Easy to use with families to explain etiology and neuropathology of brain injury.

172 pages, softcover.

RA81619

Paediatric Brain Injury

£93.00

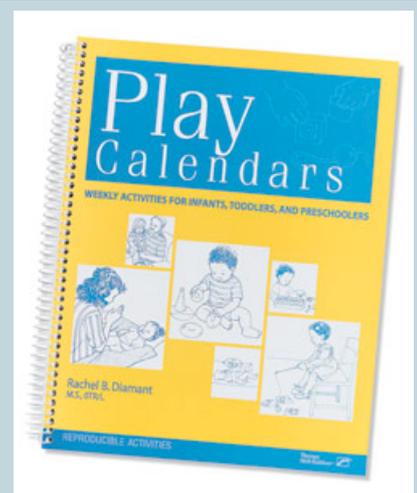
**Play Calendars** by Rachel B. Diamant. Reproducible sheets show parents how play can stimulate overall development. Activities are divided by developmental ages: birth to 18 months, 18 to 36 months, and 3 to 5 years. Encourages fine-motor, gross-motor, language / communication, sensory, cognitive, and self-help skills. Each month, divided by week and day, provides activities by developmental goal. Parents can choose or you can designate which ones to do for the week. Easy-to-follow instructions help prepare each daily activity.

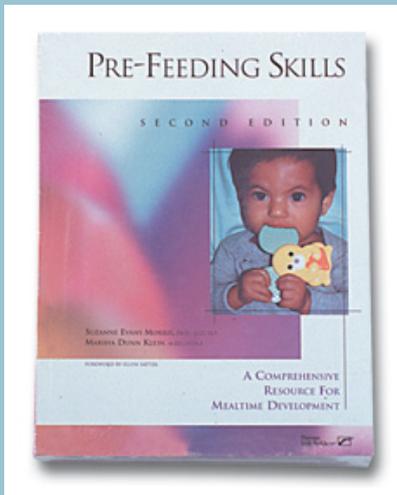
192 pages, softcover, wire binding.

RA81620

Play Calendars

£49.80





**Pre-Feeding Skills, Second Edition**, by *Suzanne Evans Morris and Marsha Dunn Klein*. The revised and expanded edition of this comprehensive resource focuses on the entire mealtime experience and feeding relationship for clients from birth to adolescence. It includes the fundamental information about normal development in feeding as well as limiting factors that influence feeding. Assessment and treatment principles are thoroughly explored. All sections have been updated to include new art, current research, references, and trends -- especially the chapters on treatment, tube feeding, nutrition, blindness, prematurity, and anatomy. There are 12 new chapters, including a chapter on mealtime resources. Also provides mealtime participation exercises and Spanish translations of parent questionnaires.

450 pages, softcover.

RA81624

Pre-Feeding Skills, Second Edition

£121.00

**Photo Cue Cards & More Photo Cue Cards** by *J.Y.K. Kerr*. Best-selling photo cards provide meaningful pictures for oral language practice. Each set features photographs of real-life objects, people and activities. Practical applications for any therapy approach to vocabulary and language structures and functions.

Both card sets include themes of household objects, everyday activities, food and drink, clothing, local places and occupations. Index with each box adds other categories such as clothing care at the office, and camping/picnicking. Instructor's manual describes 85 activities for oral language practice. *Each set includes 300 6" x 4" full-color cards, 167-page softcover manual, 17 master cards and storage box.*

RA81626

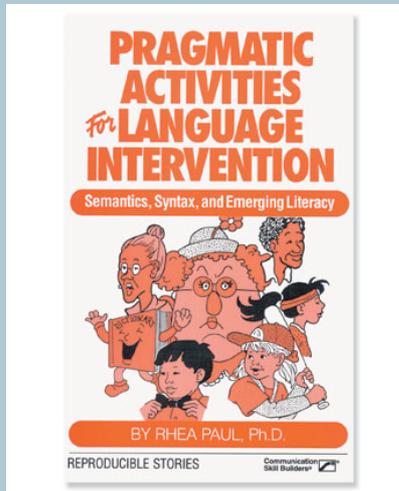
Photo Cue Cards

£157.50

RA81627

More Photo Cue Cards

£157.50



**Pragmatic Activities for Language Intervention**, *Rhea Paul* These lessons involve real conversational language in a variety of activities for clients ages 2 through 12, including crafts, role-playing, puppetry and more! The three developmental, organized sections help develop early words, semantic relations, and word combinations with young children; teach preschoolers syntax, vocabulary, and concepts needed for communication and school readiness; and help older children make the transition from oral language to literacy. Detailed "scripts" help control all linguistic stimuli so language elicited in lessons is appropriate and informative. Each lesson provides goal, stimuli, list of materials used, corrective feedback, developmental stage, script and procedure, and variations for extension. 245 pages, softcover.

RA82049

Pragmatic Activities

£76.17

**Test of Adolescent/Adult Word Finding (TAWF)**, *Diane J. German*. Assesses an important expressive vocabulary skill that allows the examiner to diagnose word-finding disorders quickly and reliably. Presents five naming sections: picture naming: nouns; picture naming: verbs; sentence completion naming; description naming; and category naming. A special sixth comprehension section allows the examiner to determine if errors are a result of word-finding problems or poor comprehension.

Provides formal and informal analysis of two dimensions of word finding: speed and accuracy. Formal analysis yields standard scores, percentile ranks, and grade standards for item response time. The informal analysis yields secondary characteristics (gestures and extra verbalization) and substitution types. Speed can be measured in actual or estimated item response time. Nationally standardized.

RA80737

Test Of Adolescent/Adult Word Finding (TAWF)

£384.67

